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Reggio Children weaves its publishing with the design of exhibitions and ateliers and professional development and research. In collaboration with Preschools and Infant-toddler Centres – Istituzione of the Municipality of Reggio Emilia*, it promotes exchanges and reflections on children’s cultural creativity and on the determining role of education and public schooling in contemporary society.

This publishing catalogue presents projects and reflections from the Reggio Emilia Approach, catalogues of the several exhibitions, and research carried out starting from childhood and bringing together children’s different knowledges, voices, and thoughts. Reggio Children’s publications are also translated into several languages.

* The Istituzione is the municipal body for managing the network of the educational centres for early childhood

www.scuolenidi.re.it
Many of these books and videos present images, drawings and texts by teachers, atelieristas and pedagogistas, and by children in Reggio Emilia’s municipal infant-toddler centres and preschools. Writing in which words and images are often interwoven, making visible and perceivable an unusual image of childhood. A new and hybrid language that declares and supports the value and the importance of the aesthetic dimension of knowledge.

Part of our publishing activity is the Rechild magazine, created to respond to national and international demand for information, in-depth exploration and exchanges about education and childhood. The magazine can be downloaded from our website: www.reggiochildren.it

The exhibitions, conceived as travelling “democratic piazzas”, act simultaneously as tools for professional development, research and communication. They are also accessible for a non-specialist public and invite reflection on childhood and on the role of education.

The exhibitions are juxtaposed with ateliers, themselves generators of exhibitions, interesting and joyful “workshops” for experimentation and construction of learning and knowledge through quality processes.

Both exhibitions and ateliers are requested and shown in different languages everyday around the world.
Mosaic of marks, words, material
This catalogue presents the exhibition shown at the Loris Malaguzzi Centre since 2014 and in other countries, a collection of works by young girls and boys in the municipal infant-toddler centres and preschools of Reggio Emilia.

The aim of the investigation was to try, as far as possible, to gain a better understanding of the poetic interweaving between children’s drawings and words, in order to restore to drawing, to the instruments and materials, to words and to the children, the cognitive and expressive richness they generate.

Edited by Vea Vecchi and Mirella Ruozzi
Graphic design by Rolando Baldini and Mali Yea
English translation by Leslie Morrow

2015, 152 pages
ISBN 978-88-87960-90-7   Euro 30,00
English
Also available in Italian and Spanish
Coming soon: Chinese and German translations
One city, many children
Reggio Emilia, a history of the present

The story of the birth and development of Reggio Emilia’s municipal preschools and infant-toddler centres: a broad research project bringing together the voices and thoughts of many protagonists.

A collective auto-biography, a passionate story woven with other stories in a long but thin fabric of *silk threads* as Loris Malaguzzi used to say:

“...a history made in this way could pass for a history that has travelled down the years and seasons... instead experiences of this kind, so anomalous, always walk on threads of silk”.

With interviews and texts by Renzo Bonazzi, Simona Bonilauri, Ettore Borghi, Jerome Bruner, Antonio Canovi, Luciano Corradini, Gunilla Dahlberg, Graziano Delrio, Paul Ginsborg, Loris Malaguzzi, Carla Rinaldi, Vea Vecchi

Edited by Rolando Baldini, Ilaria Cavallini and Vania Vecchi

English version edited by Peter Moss
English translation by Jane McCall

2012, 272 pages

English. Also available in Italian

Coming soon: Japanese translation
The hundred languages of children
Catalogue of the exhibition that has been travelling successfully for more than 35 years around the world. The book, with contributions by different authors, presents, through a wealth of diversified documentation, the evolution of the pedagogical experience in Reggio Emilia, and of Loris Malaguzzi’s thinking.

With contributions by Giulio Carlo Argan, Andrea Branzi, Jerome Bruner, Paola Cagliari, Tullio De Mauro, Jurij Ljubimov, Loris Malaguzzi, Clotilde Pontecorvo, Carla Rinaldi et al.

Edited by Tiziana Filippini and Vea Vecchi
Graphic design by Rolando Baldini and Vania Vecchi
English translation by Nancy Birch Podini, Tiziana Filippini, Christine Richardson and Leslie Morrow

1996/2005, 216 pages
ISBN 978-88-87960-08-2   Euro 23,00
Italian/English
Also available with French translation (booklet), and in German, Japanese, Chinese, Korean, Spanish and Catalan
Dialogues with places
Every place has its own soul, and identity; trying to discover it and establish a relation with it means learning to recognise one’s own soul. Children in Reggio Emilia’s infant-toddler centres and preschools explored the Loris Malaguzzi International Centre while it was a building site, they chose a space they found interesting and designed a work, a gift in harmony and in dialogue with the selected place.
In the exhibition Dialogues with places, children’s experiences and projects become a large workbook.

Edited by Tiziana Filippini, Claudia Giudici and Vea Vecchi
Graphic design by Roberta Vignali
English translation by Leslie Morrow

2008, 172 pages
ISBN 978-88-87960-50-1   Euro 24,00
English
Also available in Italian
**Children, art, artists**

The expressive languages of children, the artistic language of Alberto Burri

A catalogue of the exhibition of projects carried out in the infant-toddler centres, preschools and primary schools in relation to the retrospective exhibition of the artist Alberto Burri on show in Reggio Emilia 2001-2002. An approach of discovery and design with materials and the languages of materials, a possible and productive encounter between children and artists.

Edited by Claudia Giudici and Vea Vecchi

Graphic design by Rolando Baldini and Vania Vecchi

English translation by Gabriella Grasselli and Leslie Morrow

2004, 158 pages


English

Also available in Italian and Norwegian
Everything has a shadow, except ants
A project between play, imagination and science.
The experiences and emotions of children, in the Diana and Gulliver municipal preschools in Reggio Emilia, at work with shadow as immaterial life-companion, generative of discoveries and knowledge.

With texts by Mariano Dolci, Loris Malaguzzi and Sergio Spaggiari
Edited by Stefano Sturloni and Vea Vecchi
Graphic design by Rolando Baldini and Vania Vecchi
English translation by Jacqueline Costa and Leslie Morrow

1999, 92 pages
English
Also available in Italian, French, Arabic, German, Albanian, Korean and Chinese
The theater curtain
The ring of transformations
The story of the project and of the processes which lead the children in the Diana municipal preschool to the creation of a new theater curtain for the Ariosto Theater in Reggio Emilia: a large fresco, a cosmogony in which each subject represented is interrelated with the others. A part from the extraordinary theme, what is highlighted here is the dynamic of working in groups, how ideas are generated and developed in the group, and how adults intervene.

“The children have had a taste of the ‘pleasures of thinking’, the excitement, hard work, and joy of thinking together. They have pursued the beauty of ideas, experienced the difficulties of certain moments and the rigor of decision making. They have been impassioned, amazed at the final result of their own work and have appreciated its beauty.” Vea Vecchi

Edited by Vea Vecchi
Graphic design by Rolando Baldini and Vania Vecchi
English translation by Leslie Morrow

2002, 132 pages
ISBN 978-88-87960-29-7  Euro 33,00
English
Also available in Italian and Korean
Coming soon: Chinese translation
Reggio Tutta
*A guide to the city by the children*

From an investigation carried out in Reggio Emilia’s municipal infant-toddler centres and preschools, a book which is at once a “portrait” of the city and a “guide” for the visitor. Children, by outlining the identity of Reggio Emilia, investigate the dimension of relations with the others, they tell the story of a positive, liveable, welcoming city: a feeling of future forcefully asking for our listening and dialogue.

With contributions by Rolando Baldini, Marco Belpoliti, Simona Bonilauri, Jerome Bruner, Ermanno Cavazzoni, Tiziana Filippini, Carla Rinaldi, Vania Vecchi, Tullio Zini et al.

Edited by Mara Davoli and Gino Ferri

Graphic design by Rolando Baldini and Vania Vecchi

English translation by Gabriella Grasselli and Leslie Morrow

2000, 152 pages
ISBN 978-88-87960-22-8   Euro 33,00

English
Also available in Italian and German
Coming soon: Japanese translation
The languages of food
*Recipes, experiences, thoughts*

We are what we eat! But what do we eat? In Reggio Emilia the choice of having and keeping kitchens inside every municipal infant-toddler centre and preschool has always had a strong pedagogical and cultural meaning. Kitchens become a virtuous weave of local culinary tradition, ecology, culture of dialogue, art, and the world. The time for lunch becomes a space of relations and encounter with others and the world. From this context a cook book was born, made of good recipes, experiences, projects, thoughts.

Edited by Ilaria Cavallini and Maddalena Tedeschi
Graphic design by Marco Appiotti with Rolando Baldini
English translation by Leslie Morrow

2008, 112 pages
English
Also available in Italian, Spanish and Portuguese
The future is a lovely day
Children come from the future, said the poet: they are certainly very passionate about the future and in effect already have one foot there. From a project carried out in the Fiastrì and Rodari Preschools of S. Ilario d’Enza (Reggio Emilia), thoughts and predictions about the future by 5 and 6-year-old children.

Edited by Lorella Trancossi
Graphic design by Rolando Baldini and Vania Vecchi
English translation by Jane Dolman

2001, 136 pages
ISBN 978-88-87960-26-6  Euro 28,00
Italian/English
Other translations: Korean
**Bordercrossings**

*Encounters with Living Things / Digital Landscapes*

A catalogue of the exhibition shown at the Loris Malaguzzi International Centre 2015-2018, which is also travelling in other countries, with the aim of imagining a digital poetic: to research into how new media involve children and adults, the ways they create meaning, how they modify communication and the exchange of knowledge; to produce metaphors, utopias, and imaginings for possible futures. Because children venture into the unforeseen and the world’s plurality, and confront its changing and surprising complexities, whether in encounters with living things, or the creation of digital landscapes and the discovery of unexpected phenomena.

2018, 120 pages
English
Also available in Italian

**Digital Environments**

Notes and proposals on the idea of atelier, creativity and new technologies. Two poster/leaflets to read and hang.

2018
ISBN 978-88-87960-97-6   Euro 13,00
Italian - English edition
Coming soon: German/Turkish translation
Children, spaces, relations
Metaproject for an environment for young children
Research into the liveability of spaces carried out by the Domus Academy of Milan with Reggio Children in the Reggio Emilia’s municipal infant-toddler centres and preschools. Teachers, pedagogistas, atelieristas and architects together offer new tools of analysis and indications for designing children’s spaces.

With texts by Andrea Branzi, Jerome Bruner, Carla Rinaldi, Vea Vecchi et al.
Edited by Giulio Ceppi and Michele Zini
Graphic design by Rolando Baldini, Massimo Botta, Vania Vecchi
English translation by Leslie Morrow

1998, 160 pages
ISBN 978-88-87960-17-4  Euro 36,00
English
Also available in Italian, Chinese, Korean, Japanese, Spanish and Portuguese
Coming soon: Russian translation
Making learning visible
Children as individual and group learners
From the research carried out in Reggio Emilia with Howard Gardner and Harvard Project Zero along with the teachers and pedagogistas of Reggio Emilia’s municipal infant-toddler centres and preschools and with Reggio Children.
A rich weave in which the theory of the hundred languages and the theory of multiple intelligences accord on promoting and proposing a new school.

Texts by Howard Gardner, Paola Cagliari, Vea Vecchi, Steve Seidel et al.
Edited by Claudia Giudici, Mara Krechevsky and Carla Rinaldi
Graphic design by Isabella Meninno
English translation by Jacqueline Costa, Gabriella Grasselli and Leslie Morrow

2001/2011 368 pages
ISBN 978-88-87960-67-9   Euro 33,00
English
Also available in Italian, Chinese, Swedish, Arabic, Korean, Spanish and Portuguese
Coming soon: Russian translation
With the new exhibition *The Wonder of Learning* a new series has been created, aimed at deeper exploration of the projects displayed, by documenting children’s learning processes and strategies. A new and further acknowledgement of the hundred languages of children and of human beings in general, promoting an idea of participatory education, towards the production of a cultural and intercultural dynamic.

**The Wonder of Learning**

*The Hundred Languages of Children*

The catalogue of a large exhibition, born international, and travelling the world since 2008; it speaks of the developments and the innovative drive of the educational experience in Reggio Emilia. The latest projects conducted in Reggio Emilia’s municipal infant-toddler centres and preschools are presented in five different sections. The catalogue is a broad interdisciplinary kaleidoscope, traversing different languages and media. The metaphor that represents the entire cultural project is the metaphor of the democratic square; a place open to exchange of viewpoints, starting with the theses defining the project’s identity:

- the vital right to education and learning;
- an idea of schools based on the choice of an ecological approach, interdependency, living together and co-participation in constructing culture;
- the hundred languages of children as the extraordinary potential of children and human beings in general, transforming and multiplying in journeys of knowledge and relations;
- the idea of co-participatory education, oriented towards producing intercultural dynamics.

All these reach towards the construction of a new idea and new experience of citizenship.

“Either education is a research situation – and research produces new pedagogy – or it is the provision of a service given to small children and subjecting them within a message that in some way has all already been pre-fabricated or codified.”

*Loris Malaguzzi*

“So despite everything, it is permissible to think that creativity or rather learning and the wonder of learning... can serve as the strong point of our work. It is thus our continuing hope that creativity will become a normal traveling companion in our children’s growth and development.”

*Loris Malaguzzi*

Catalogue of the exhibition presented on page 48
**Browsing through ideas**

A collection of wonderful ideas, micro-stories, children’s thoughts and theories, fragments, which, thanks to effective narrative and iconic synthesis, trace the basic projects and express generative concepts with a high educational potential. An open and engaging folder of new and different contributions by children and adults, capable of eliciting new ideas and proposals.

Edited by Tiziana Filippini and Vea Vecchi  
Graphic design by Mali Yea with Rolando Baldini  
English translation by Jane McCall  

2009, portfolio with 23 A3 project sheets  
English  
Also available in Italian and German

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**The black rubber column**

During the explorations in the Loris Malaguzzi International Centre before it was opened to the public, children are enchanted by the columns in the Exhibition hall. They decide to prepare a gift for them: a series of garments made of different materials that columns can wear on and change. From the planning to the realisation of the final draft of *The black rubber column* of the Diana Preschool, a small and precious narration reveals children’s learning strategies.

Texts, photographs and graphic design by Isabella Meninno  
English translation by Jane McCall  

2009, 52 pages  
ISBN 978-88-87960-60-0   Euro 14,00  
English. Also available in Italian
Audiovisual Materials: Visionaria Series

The latest audiovisual series from Reggio Children

Video is a language that has been present for a long time in the “toolbox” of the municipal infant-toddler centres and preschools of Reggio Emilia, in the ateliers, in the exhibitions that have travelled around the world, and in the conferences and seminars held at the Loris Malaguzzi International Centre. A further challenge in support of the idea of education and knowledge seen as interweaving of different languages.

Participation is an Invitation

Citizen, citizenship, participation

This video was created for the 2012 edition of the international photography festival Fotografia Europea, and collects words and ideas of children about community, citizenship, participation, migration, rights, responsibilities... The children’s reflections represent a special opportunity to re-launch the themes of welcome, borders, and democracy in other contexts too, and we hope to elicit new stories and new occasions for listening.

Concept, video filming and montage: Sara De Poi, Mirella Ruozzi
Booklet graphic design by Mali Yea
English translation by Leslie Morrow

2014, DVD, running time: 23’00”
Italian audio with English subtitles
Also available in Spanish and Portuguese
**Everyday Utopias**
A day in an infant-toddler centre / A day in a preschool
Two videos from *The Wonder of Learning* exhibition, describing a day in an infant-toddler centre and in a preschool: the everyday-ness of being together, the strength of a way of organizing that is designed but light, knowledgeable but flexible; a special care for the environments and the way of being at school, the idea that schools are places in which culture is created.

Video filming and montage: Sara De Poi, Daniela Iotti, Mirella Ruozzi, Simona Spaggiari
Booklet graphic design by Mali Yea
English translation by Leslie Morrow

2011, DVD, running time: 33’ 13”
Italian audio with English subtitles
Also available in Japanese, Chinese, Spanish and Portuguese
Coming soon: German translation

**Shadow Stories**
Poetics of an encounter between science and narration
The video from La Villetta Preschool describes the experience and encounters between children and shadows during a visit to the Loris Malaguzzi International Centre. An animated story, with brief video clips, concluding with a short animated cartoon created by the children.
From *The Wonder of Learning* exhibition.

Concept, video filming and montage: Sara De Poi, Simona Spaggiari
Booklet graphic design by Rolando Baldini and Mali Yea
English translation by Jane McCall and Leslie Morrow

2012, DVD, running time: 14’00”
Italian audio with English subtitles
Also available in Chinese, Portuguese and Spanish

**AUDIOVISUAL MATERIALS: VISIONARIA SERIES**
The Times of Time
Photographic exhibition from the infant-toddler centre to the primary school

This video is organized in three sections: the catalogue of the exhibition *The Times of Time*; a short documentary on the project in the Reggio Emilia infant-toddler centres, preschools and primary schools, carried out in the context of the Fotografia Europea 2008 festival; and the City Photography Ateliers. The video catalogue interweaves adult learning experiences, children’s experimentation, and photographic images, highlighting an approach to visual language constructed in a context of multiple relations.

Video filming and montage: Sara De Poi, Mirella Ruozzi
Booklet graphic design by Mali Yea
English translation by Leslie Morrow

2011, DVD, running time: 26’47”
Euro 18,00 - Italian audio with English subtitles.
Coming soon: Spanish and Portuguese translations

The Many Faces of the Assembly
A study on the human figure in drawing, clay, and photography

The children of the Iqbal Masih Preschool choose to depict and describe the morning assembly to explore the human figure, interweaving the languages of clay, drawing, and photography. The video follows threads of research, the children’s explorations in the boundary zones between different languages, making visible thoughts and competences that develop in these important crossings.

Concept, video filming, montage and motion graphics: Sara De Poi, Mirella Ruozzi
Publishing project: Ilaria Cavallini, Sara De Poi, Consuelo Damasi, Vea Vecchi
Booklet graphic design: Rolando Baldini, Mali Yea
English translation by Leslie Morrow

2017, DVD, running time: 45’
Italian audio with English subtitles
Euro 25,00

Audiovisual Materials: Visionaria Series
**Landscapes**

The right of children to a space which is welcoming, beautiful, functional, designed, relaxing, lovable, soft, fun, perfumed, musical, intelligent, and cared for!

Double CD-Rom with more than 90 pictures of the environment of the infant toddler centres and preschools of Reggio Emilia from the ‘80s.

2009, CD-Rom
ISBN 978-88-87960-45-7  Euro 19,00
Italian/English

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**Not just anyplace**

The documentary film on the history of Reggio Emilia’s municipal centres for early childhood, with historical pictures and interviews with the protagonists.

The narrative of more than a century of educational history.

Directed by Michele Fasano
Produced by Reggio Children with the International Association Friends of Reggio Children, the Emilia-Romagna Region and the Municipality of Reggio Emilia
English translation by Gabriella Grasselli and Leslie Morrow

2002, DVD, running time: 72’
ISBN 978-88-87960-43-3  PAL Euro 25,00
ISBN 978-88-87960-44-0  NTSC Euro 30,00
English. Also available in Italian
Also available in VHS
Historical Notes and General Information
The Infant-toddler Centres and Preschools of Reggio Emilia
The history of Reggio Emilia’s municipal infant-toddler centre and preschool education is long, courageous and at the same time delicate. Here it is retraced in synthesis form, offering a map of the most relevant events outlining its identity.

Along the Levee Road
The history and special identity of Reggio’s Martiri di Villa Sesso Municipal Green Centre Preschool narrated by the people who participated directly. The book recounts 50 years of an educational community (1945-1997).

English translation by Jacqueline Costa
2002, 52 pages
ISBN 978-88-87960-30-3  Euro 10,00
English

Renzo Barazzoni
Brick by Brick
The history of the XXV April municipal Preschool in Villa Cella (RE): opened and self-managed after World War II upon citizens’ initiative with the name of “Asilo del Popolo” and then managed directly by the Municipality of Reggio Emilia after 1967.

With texts by Loris Malaguzzi, Paola Cagliari and other authors
English translation by Jacqueline Costa and Leslie Morrow
2018, 76 pages
ISBN 978-88-87960-98-3  Euro 10,00
Italian/English - New edition
Charter of the City and Childhood Councils
The Charter of the City and Childhood Councils narrates the nature of participation and social management. “The question once again is whether schools are limited to transmitting culture, or if they can be, as we aspire, of constructing a place acting out culture and democracy.”
Paola Cagliari

English translation by Jane McCall
2003, 68 pages
ISBN 978-88-87960-36-5 Euro 5,00
English. Also available in Italian

Indications
Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia
The Indications aim to provide guiding criteria for running the early childhood services and at the same time to give voice to the rights of children, parents and teachers for quality and participatory education.

English translation by Leslie Morrow
2010, 20 pages
ISBN 978-88-87960-80-8 Euro 6,00
English. Also available in Italian, Spanish, Swedish, Portuguese, Arabic, Finnish, German, Japanese, Greek, Hebrew and Chinese
Coming soon: Danish, French and Korean translations

Charter of Services
of the Municipal Infant-toddler Centres and Preschools
In a participatory project, the Istituzione developed this Charter as a tool for dialogue with the community, aiming at enhancing the quality of educational relationships and increasing the participation of parents and citizens in the early childhood educational services.

Co-published with NAREA (USA)
English translation by Leslie Morrow
2017, 80 pages
ISBN 978-88-87960-92-1 Euro 8,00
English. Also available in Swedish
Coming soon: Japanese translation
Coriandoli Series

A series created with the aim of disseminating and fostering the “micro-publishing” of the infant-toddler centres and preschools of the Municipality of Reggio Emilia. It is a lively and varied multitude of books, booklets and publications with a common identity in that they are designed and put together directly in schools and centres by teachers, atelieristas and pedagogistas. They represent journeys of research selecting and interpreting the words and strategies in children’s thinking. The protagonists are always the children, their voices, their thoughts, their theories.

The strength of narrative lies in a constant search for new ways of finding a balance between contents and ways of expressing and communicating them. The Coriandoli series aims to give greater value to this special “publishing legacy” and promote its wider diffusion and production. The series is conceived in non-standard formats seamless with the character of the original publications and preserving as far as possible their hand crafted features.
**We write shapes that look like a book**

A project about the park of the Pablo Picasso Infant-toddler Centre with the aim of supporting and refining the potential for ecological sensibility all children possess. The city initiative “Città in attesa” (City in waiting) became an opportunity for extending out gaze, meeting the city park with the same approach, leaving traces of this encounter.

English translation by Jane McCall and Leslie Morrow

2008, 56 pages
ISBN 978-88-87960-54-9  Euro 12,00
English. Also available in Italian

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**The Park is...**

Transforming the city for a day through the children’s capacities and ways of knowing. A “road made of earth” passes through the Park, the authors are 8-month to 2-year-old children of the Bellelli Infant-toddler Centre.

English translation by Jane McCall and Leslie Morrow

2008, 64 pages
ISBN 978-88-87960-52-5  Euro 12,00
English. Also available in Italian and Danish
Children are real researchers: they elaborate and modify theories, with others and individually, while they interpret the world and things. School can become the place for research into meaning and sense, for that tension towards knowledge that children also experience autonomously.

“Children talk, and they have always talked, though their words are rarely listened to and leave no trace.

The words of children may at times seem strangely similar to our own, but they recall faraway and unknown worlds and meanings to which we as adults too often remain deaf and insensitive. Giving a voice to childhood thus means recognizing children’s right to be the primary authors of their lives. Giving a voice to children is the courageous adventure of this editorial series that urges us to open our ears and listen to this unheard voice.” Sergio Spaggiari, 1995

A journey into the rights of children
A “dictionary” of rights: Diana Preschool children’s point of view about the concept of rights. And on this occasion the ideas of boys and girls are purposely kept distinct. The publication includes “A Charter of Rights” written by Loris Malaguzzi in 1993.

Edited by Marina Castagnetti, Laura Rubizzi and Vea Vecchi
English translation by Leslie Morrow

1995, 72 pages
ISBN 978-88-87960-03-7 Euro 12,00
Italian/English
Also available in German, Dutch, Norwegian, Chinese, Korean, Spanish and Catalan
Advisories

“We are the explorers of the Diana School, we’re the strongest of all, even though strength doesn’t really count that much it’s better to be intelligent… we’re the best experts on dinosaurs, insects, tricks and jokes… we’re writing some things for you so you can learn them.” The Big Kids of Diana School

The 5-6-year-old children of Diana Preschool recount to the 3-year-olds the school they are coming to.

In the book is a game of stickers for finding your own way in the new school.

Edited by Paola Strozzi and Vea Vecchi
Graphic design by Rolando Baldini and Vania Vecchi
English translation by Leslie Morrow

2002, 48 pages with 32 stickers
ISBN 978-88-87960-32-7  Euro 15,00
English.
Also available in Italian, Spanish and Catalan
Shoe and meter
The starting point is a concrete request: the school needs a new table. Teachers propose the children take care of it: what to do? This book recounts first approaches to the discovery, function and use of measurement. Children have access to mathematical thinking through operations of orientation, play, and their choices of relational and descriptive languages. From a project in the Diana Preschool, with texts by Loris Malaguzzi.

Edited by Marina Castagnetti and Vea Vecchi
English translation by Leslie Morrow

1997, 108 pages
ISBN 978-88-87960-10-5 Euro 15,00
Italian/English
Also available in German, Swedish, Danish, Chinese, Korean, Spanish and Catalan

The Fountains
“Let’s make an amusement park for the birds!”
A starting idea with many proposals to follow. A laboratory where hands work with thoughts and inventions to give the dimension of reality to the amusement park, which will be constructed and will work in the park of La Villetta Preschool. A book with many voices: children, teachers, atelieristas, birds; and with the participation of George Forman and Loris Malaguzzi.

Edited by Teresa Casarini, Amelia Gambetti and Giovanni Piazza
English translation by Leslie Morrow

1995, 112 pages
ISBN 978-88-87960-02-0 Euro 15,00
Italian/English
Also available in French, German, Albanian, Chinese, Korean, Spanish and Catalan
The little ones of silent movies
Make-believe with children and fish at the infant-toddler centre
An extraordinary adventure between one- and two-year-old children and little fish in the Rodari Infant-toddler Centre of Reggio Emilia.
“The whole story is silent, like in the old movies of Buster Keaton, Charlie Chaplin, Laurel and Hardy, as if the children were their rightful heirs... The story unfolds without spoken words, but they are here in disguise, pervading the children’s experiences in a secret stream that ensures the continuance of dialogue and reciprocity, the feeling of being alive, listened to, understood.” Loris Malaguzzi

Edited by Sonia Cipolla and Evelina Reverberi
English translation by Leslie Morrow and Giordana Rabitti

1996, 72 pages
ISBN 978-88-87960-07-5 Euro 12,00
Italian/English.
Also available in German, Chinese, Korean, Spanish and Catalan

Tenderness
A book about love written and narrated by the children of La Villetta Preschool.

With texts by Susanna Mantovani and Carla Rinaldi
Edited by Lorena Ferretti, Gina Guidi and Giovanni Piazza
English translation by Leslie Morrow

1995, 72 pages
ISBN 978-88-87960-01-3 Euro 12,00
Italian/English.
Also available in German, Chinese, Spanish and Catalan
REMIDA, the Creative Recycling Centre, a project of the Municipality of Reggio Emilia and AGAC (now IREN Emilia), was opened in 1996 in Reggio Emilia, managed by the International Association Friends of Reggio Children (now Reggio Children – Loris Malaguzzi Centre Foundation). This ecological, ethical, educational, aesthetic and economic challenge and the many different activities of REMIDA have also become a published series describing projects, ideas, hopes for a good, beautiful, clean and just future.

**Bikes... lots!**

An educational, ecological, urban project dedicated to the topic of the bicycle, which involved children and teenagers from Infant-toddler Centre to High school and led to the permanent installation *Bicitante* (Bikes... lots!) in the pedestrian tunnel of the railway station of Reggio Emilia. The book presents an unusual collection of unpredictable, surprising and ironic bicycles.

With texts by Giulio Ceppi, Graziano Delrio, Elena Giacopini, Ole Lambertsen, Stefano Maffei, Sonia Masini, Roberto Montanari, Giovanni Piazza, Romano Prodi, Guido Viale et al.

Graphic design by Roberta Vignali
English translation by Leslie Morrow

2016, 128 pages
ISBN 978-88-87960-68-6   Euro 22,00
Also available in Italian
REMIDA Day
*Muta... menti (Mind mutations)*

Every year in May the city of Reggio Emilia is transformed: squares and roads welcome children and adults, the elderly and the young, and everyone has the opportunity to think sustainable development starting with a gaze which is not only alarmed and alarming, but curious and attentive. The book describes the first four editions of “Remida Day”, which in 2018 reached its 19th edition: a myriad of initiatives and events promoted a new culture of recycling.

Edited by Alba Ferrari and Elena Giacopini
English translation by Leslie Morrow

2005, 92 pages
English. Also available in Italian
POSTERS, GIFTS, STATIONERY

For prices visit our website www.reggiochildren.it or contact us at bookshop@reggiochildren.it

**Shopper**
Black with logo in 4 different colours
42 x 37 cm

**Poster**
Crowd made of clay
Available in Italian and English
52 x 77 cm

**USB Flash drive**
2 GB
with special contents including information on Reggio Emilia, the Infant-toddler Centres and Preschools, Rechild newsletter, and the freebook “Understanding Loris Malaguzzi”
Poster

The poem

*No way. The hundred is there*

by Loris Malaguzzi

In Italian/English

40 x 70 cm

---

Card

4 different drawings with envelope

13,8 x 13,8 cm

---

Small Poster

The poem

*No way. The hundred is there*

by Loris Malaguzzi

Available in Italian, English and Spanish

3 different drawings

A4 21 x 29,7 cm

---

Bookmark

With the poem

*No way. The hundred is there*

by Loris Malaguzzi

Available in Italian, English, Spanish and Arabic

3 different drawings

5,5 x 23 cm

---

**Poster**

The poem

*No way. The hundred is there*

by Loris Malaguzzi

In Italian/English

40 x 70 cm

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**Card**

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**Small Poster**

The poem

*No way. The hundred is there*

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**Bookmark**

With the poem

*No way. The hundred is there*

by Loris Malaguzzi

Available in Italian, English, Spanish and Arabic

3 different drawings

5,5 x 23 cm
POSTERS, GIFTS, STATIONERY

**Sketchbook**
With 20 white sheets
Available with 2 different drawings in 2 sizes:
A5 21 x 14,85 cm
A4 29,7 x 21 cm

**Exercise book**
Different covers
Available with white, ruled or squared pages
A5 14,8 x 21 cm

**Pencil**
HB graded

**Pen**
Black ink
**Magnet**
Available in English
6 quotes on rights by children
round, 5,5 cm

**Pin**
Available in Italian and English
6 quotes on rights by children
round, 5 cm

**Magnet**
9 animal drawings
square, 7,6 x 5,1 cm
Martino Has Wheels

Martino has wheels is the story of a girl who loves telling stories and a very silent child who listens to her and smiles. Emma and Martino meet each other on the delicate terrain of relations, their friendship grows with curious and empathetic intelligence, it causes traditional ideas of learning, language and knowledge to stumble. The book has been written by a mother experiencing the growing up of her son whose special rights, still today, pose important questions. With lightness, without words, Martino’s wheels, turning on these pages, write a universal declaration: difference makes us human.


Illustrated by Sonia Maria Luce Possentini

2016, 32 pages
Euro 15,00
Italian/English
Reggio Tutta
The city as seen by the children
Portraits in drawing of roads, squares, monuments, churches, and buildings.
25 postcards to send from Reggio Tutta, the special guide to the city created in the infant-toddler centres and preschools of the Reggio Emilia Municipality.

Edited by Mara Davoli and Gino Ferri
Graphic design by Rolando Baldini and Vania Vecchi

2001, box with 25 postcards
Euro 12,00
Italian/English

A rustling of wings
Children’s drawings and theories about angels
One time I touched an angel and I didn’t touch anything.
Luca, 5.2 years
Four folding fun leaflets to browse or hang on the wall, from a project in the Diana Preschool.

Edited by Isabella Meninno, Giulia Notari, Paola Strozzi and Vea Vecchi
Graphic design by Rolando Baldini and Vania Vecchi
English translation by Leslie Morrow

2001, box with 4 leaflets, 10 x 60 cm
Euro 8,00
English. Also available in Italian
CHILDREN’S THEORIES AND DRAWING

**Beastiary**
Horses, cats, bulls, dinosaurs, wolves: a modern bestiary completely made of drawings created by the children in the Reggio Emilia preschools. Six A3 sized tables, to hang or browse.

Edited by Gino Ferri

1995, portfolio with 6 tables
Italian/English

**Catness**
A cat and her kittens in the park of La Villetta Preschool is the starting point of an investigation carried out by children about catness! Eight A3 sized tables, to hang or browse.

Edited by Gino Ferri and Giovanni Piazza

1995, portfolio with 8 tables
Italian/English
CHILDREN’S THEORIES AND DRAWING

Mobility of Expression
The importance of seeing yourself in order to discover your own identity. A gallery of portraits by children of Neruda Preschool. Six A3 sized tables, to hang or browse.

Edited by Mara Davoli and Gino Ferri

1995, portfolio with 6 tables
Italian/English

The sea is born from the mother wave
“Time is born from the tempest. The wind is born from the air and has the right shape to bang things. Time is born from the years.” Valeria 3.8 years
Theories and drawings on birth by children, from a project of the Diana Preschool. With 16 postcards to send.

Edited by Laura Rubizzi and Vea Vecchi
Graphic design by Isabella Meninno
English translation by Leslie Morrow

1996, box with an introductory booklet and 16 postcards
ISBN 978-88-87960-09-9   Euro 10,00
Italian/English
NOTEBOOKS OF THE LORIS MALAGUZZI
INTERNATIONAL CENTRE SERIES

A new series of reviews and deeper study of topics covered in meetings, seminars and conferences promoted by, or in collaboration with, Reggio Emilia’s municipal education system, in dialogue with Italian and international bodies, and blending different worlds and disciplines.

Accorpamenti
Resonances between dance and music

The book documents the results of a seminar promoted by the Tavolo 0-6 per la danza e la musica [0-6 round table for dance and music], an inter-institutional working group established in Reggio Emilia to better qualify the presence of these two performing languages in the daily activities in early childhood services and in teacher professional development.

The text offers contributions from the fields of philosophy, ethnomusicology, neuro-sciences and art, woven with projects in the municipal infant-toddler centres and preschools of Reggio Emilia, which are documented and narrated in the enclosed DVD.

Edited by Alessandra Anceschi and Elena Maccaferri
English translation by Claire Vickers and Julie Wood

2018, 172 pages with DVD
Italian/English
Loris Malaguzzi and the Schools of Reggio Emilia
A selection of his writings and speeches 1945-1993

Despite Malaguzzi’s reputation, very little of what he wrote or said about early childhood education has been available in English. This book helps fill the gap, presenting for the first time in English, writings and speeches spanning 1945 to 1993, selected by a group of his colleagues from an archive established in Reggio Emilia. They range from short poems, letters and newspaper articles to extended pieces about Malaguzzi’s early life, the origins of the municipal schools and his ideas about children, pedagogy and schools. This material is organised into five chronological chapters, starting at the end of World War Two and ending just before his death, with introductions to each chapter providing background, including the historical context, the main events in Malaguzzi’s life and the rationale for the selection of documents.

Edited by Paola Cagliari, Marina Castagnetti, Claudia Giudici, Carla Rinaldi, Vea Vecchi and Peter Moss

English translation by Jane McCall

2016, 478 pages
Paperback  Euro 40,00

English
Published by Routledge
Also available in Spanish
Coming soon: Italian translation
Carla Rinaldi

**In dialogue with Reggio Emilia**

*Listening, researching and learning*

The most significant writings and speeches by Carla Rinaldi since 1984. Topics include Loris Malaguzzi’s thinking, the fundamentals of the pedagogical philosophy of Reggio Emilia, the role of creativity, the relation between teaching and learning, participation, and evaluation.

Introduction by Gunilla Dahlberg and Peter Moss
English translation by Jane McCall and Leslie Morrow

2005, 192 pages
ISBN 978-0-415-34504-0
Paperback Euro 39.00

English
Published by Routledge
Italian edition published by Reggio Children
Also available in Norwegian, Spanish, Portuguese, Chinese and Korean
Coming soon: Japanese translation

Vea Vecchi

**Art and Creativity in Reggio Emilia**

*Exploring the role and potential of ateliers in early childhood education*

This book explores the contribution of art and creativity to early education, and examines the role of the atelier and atelierista in the preschools of Reggio Emilia, through the experience of Vea Vecchi, atelierista at Diana municipal preschool for over thirty years. With contributions from Reggio teachers and pedagogistas.

English translation by Jane McCall and Leslie Morrow

2010, 200 pages
Paperback Euro 39.00

English
Published by Routledge
Also available in Norwegian, Spanish, Swedish and Portuguese
The Hundred Languages in Ministories
*Told by teachers and children from Reggio Emilia*
The stories offer us a chance to observe both how through interactive education children can be active participants in their learning, and the attentiveness and competency of teachers constructing meaningful experiences with children.

2015, 102 pages
Paperback  Euro 30,00
English
Published by Davis Publications
Coming soon: Chinese translation

Edited by Carolyn Edwards, Lella Gandini and George Forman

The Hundred Languages of Children
*The Reggio Emilia Experience in Transformation*
A comprehensive introduction to the Reggio Emilia Approach, addressing three of the most important central themes of the work in Reggio: teaching and learning through relationships; the hundred languages of children; and integrating documentation into the process of observing, reflecting, and communicating.

2011, 3rd edition, 412 pages
ISBN 978-0-313-35981-1
Paperback  Euro 30,00
English
Published by ABC-CLIO
Also available in Italian, Arabic, Chinese, Greek, Korean, Japanese and Portuguese
TITLES BY OTHER PUBLISHERS

Edited by Carolyn Edwards and Carla Rinaldi

The Diary of Laura
Perspectives on a Reggio Emilia Diary
An assemblage of affectionately written notes and photographs which chronicle the journey of Laura’s first month in an infant-toddler centre in Reggio Emilia. First published in Italian in 1983.

2008, 142 pages
Paperback Euro 27,00
English Published by Readleaf Press Also available in Chinese

Gunilla Dahlberg, Peter Moss and Alan Pence

Beyond Quality in Early Childhood Education and Care
Languages of Evaluation
3rd edition
Gunilla Dahlberg, Peter Moss and Alan Pence, professors of pedagogy at the University of Stockholm, London and Victoria (Canada), investigate the concepts of quality and evaluation in the field of services for early childhood.

2006/2013, 214 pages
Paperback Euro 39,00
English. Published by Routledge Italian translation published by Reggio Children
Loris Malaguzzi

**Volpino, Last of the Chicken Thieves**
A children’s story about Volpino the fox, a very clever, very hungry and very frustrated chicken thief.

1995, 20 pages  
ISBN 978-88-86277-44-x  
Hard cover  Euro 9.80  
English  
Also available in Italian  
Published by Edizioni Junior

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**The Man from Reggio Emilia**
Director Carlo Barsotti writes and directs a documentary film on the history of Reggio Emilia’s Municipal preschools and infant-toddler centres, narrated through the voice and testimonial of Loris Malaguzzi, shortly before his unexpected passing.

Written and directed by Carlo Barsotti  
Produced by Mandragola Film, Sweden

1194, DVD, PAL, running time: 75’  
Euro 36.00  
Italian and Swedish, with English subtitles
The Wonder of Learning
The travelling exhibition *The Wonder of Learning* aims to draw attention to the importance of education, and of school as a place for discussing and exchanging ideas.
In continuity with the previous exhibition *The Hundred Languages of Children* it wishes to reaffirm the values at the foundation of the educational philosophy of Reggio Emilia and, above all, describe its changes, innovations, developments. The exhibition addresses the world of school and a wider public interested in the value of research into educational and learning processes.

Available in English and Japanese
Info: www.reggiochildren.it/activities/mostre/?lang=en

Catalogue presented on page 18
Ray of Light Atelier interactive exhibition

This travelling exhibition, which was born from the experiences in the Ray of Light Atelier at the Loris Malaguzzi International Centre:
- documents research carried out with children and teenagers in the Atelier
- offers visitors the possibility of exploring materials and interactive tools
- is a place of study, professional development and dissemination for meeting, discussing and wondering through participation in children’s and teenagers’ thoughts and theories about light.

The environment has been conceived for a public of children, young people and adults, educators, teachers and artists interested in, and curious about, the many different aspects of light.

Available in Italian and English
Info: www.reggiochildren.it/activities/mostre/?lang=en
TRAVELLING EXHIBITIONS AND ATELIERS

Bordercrossings
Digital Landscapes
Encounters with living things
The aim of the exhibition is to imagine a digital poetic; to research into how new media involve children and adults, the ways in which they create meaning, how they modify communication and exchange of knowledge; to produce metaphors, utopias, and imaginings for possible futures.
Like Alice in Wonderland with rabbits, march hares, gryphons, lobsters dancing the quadrille, mock turtles and mad hatters, children venture into the unforeseen and the world’s plurality, and deal with its changing and surprising complexities, whether in encounters with living things, or in the creation of digital landscapes, and the discovery of unexpected phenomena.

Available in Italian/English and Swedish
Info: www.reggiochildren.it/activities/mostre/?lang=en

Catalogue presented on page 15
**Mosaic of graphics, words, material**

Drawing means imagining, analysing, reinterpreting, communicating. Telling a story means exploring words, metaphors, imagery and emotions, rhythms and pauses, entering into a narrative dimension that plays on both reality and fiction.

Though drawing and storytelling can be autonomous languages, words and stories, silent or expressed, for children almost always accompany and interweave with drawings to form an intelligent and often poetic mosaic. The aim of this exhibition is to try, as far as possible, to gain a better understanding of this weave, restoring drawings, materials, words and children, the cognitive and expressive richness they generate.

Available in Italian/English and Spanish
Info: [www.reggiochildren.it/activities/mostre/?lang=en](http://www.reggiochildren.it/activities/mostre/?lang=en)
TRANSLATIONS

PORTUGUESE

- Making Learning Visible
- The Languages of Food
- Art and Creativity in Reggio Emilia
Publisher: Phorte Editora
São Paulo - Brazil
www.phorte.com.br

- In Dialogue with Reggio Emilia
Publisher: Editora Paz e Terra
São Paulo - Brazil
www.record.com.br

- Children, Spaces, Relations
- The Hundred Languages of Children (eds. Edwards, Gandini, Forman – 1st edition)
- The Hundred Languages of Children (eds. Edwards, Gandini, Forman – 3rd edition)
Publisher: Penso Editora – Grupo A
Porto Alegre - Brazil
www.grupoa.com.br

- Participation is an Invitation DVD
- Everyday Utopias DVD
- Shadow Stories DVD
Soon also available:
- The Times of Time DVD
Publisher: Red Solare Brasil
redesolarebrasil.blogspot.com.br

- Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia
Publisher: Reggio Children

SPANISH

- The Languages of Food
- Participation is an Invitation DVD
- Making Learning Visible
- Everyday Utopias DVD
- Mosaic of Marks, Words, Material
- The Times of Time DVD
- Shadow Stories DVD
Publisher: Solare Servicios Educativos
Merida - Mexico
www.redsolare.org

- Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia
Publisher: Reggio Children

- Children, Spaces, Relations
Publisher: Red Solare Argentina
Buenos Aires - Argentina
www.redsolareargentina.com

- Art and Creativity in Reggio Emilia
- Loris Malaguzzi and the Schools of Reggio Emilia
Publisher: Ediciones Morata
Madrid - Spain
www.edmorata.es

- The Little Ones of the Silent Movies
- Advisories
- A Journey into the Rights of Children
- Shoe and Meter
- Catalogue of the exhibition “The Hundred Languages of Children”
- Tenderness
- The Fountains
Publisher: Editorial Octaedro with Associaciò Rosa Sensat
Barcelona - Spain
www.octaedro.com

Out of print:
- In Dialogue with Reggio Emilia
Publisher: Grupo Editorial Norma
Lima - Peru
TRANSLATIONS

**GERMAN**

- *Reggio Tutta*
- *Browsing through Ideas*
  Soon also available:
  - *The Wonder of Learning*
  - *Mosaic of marks, words, material*
  - *Everyday Utopias DVD*
  Publisher: 
  *Was Mit Kindern*
  Berlin - Germany
  www.wamiki.de

- *Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia.*
  Publisher: *Reggio Children*

- *The Little Ones of the Silent Movies*
  available at Reggio Children

**CATALAN**

- *The Little Ones of the Silent Movies*
- *Advisories*
- *A Journey into the Rights of Children*
- *Shoe and Meter*
- *Catalogue of the exhibition “The Hundred Languages of Children”*
- *Tenderness*
- *The Fountains*
  Publisher: 
  *Associació Rosa Sensat*
  Barcelona - Spain
  www.rosasensat.org

- *Tenderness*
- *The Fountains*
- *A Journey into the Rights of Children*
- *Catalogue of the exhibition “The Hundred Languages of Children”*
- *Everything Has a Shadow Except Ants*
- *Shoe and Meter*
  Publisher: 
  *Cornelsen Verlag*
  Berlin - Germany

**FRENCH**

- *The Fountains*
- *Catalogue of the exhibition “The Hundred Languages of Children”*
- *Everything Has a Shadow Except Ants*
  Soon also available:
- *Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia*
  Publisher: 
  *Reggio Children*
TRANSLATIONS

SWEDISH

• *Making Learning Visible*
  Publisher:
  Liber
  Stockholm - Sweden
  www.liber.se

• *Art and Creativity in Reggio Emilia*
  Publisher:
  Studentlitteratur AB
  Lund - Sweden
  www.studentlitteratur.se

• *Shoe and Meter*
  Publisher:
  Reggio Emilia Institutet
  Stockholm - Sweden
  www.reggioemilia.se

• *Charter of Services*
  Publisher:
  Reggio Emilia Institutet
  Stockholm - Sweden
  www.reggioemilia.se

• *Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia*
  Publisher:
  Reggio Children

DANISH

• *Shoe and Meter*
  Publisher:
  Reggio Emilia Institutet
  Stockholm - Sweden
  www.reggioemilia.se

• *The Park is...*
  Publisher:
  Det Danske Reggio Emilia Netværk
  Odense - Denmark
  www.reggioemilia.dk

NORWEGIAN

• *A Journey into the Rights of Children*
• *In Dialogue with Reggio Emilia*
• *Children, Art, Artists*
• *Art and Creativity in Reggio Emilia*
  Publisher:
  Fagbokforlaget
  Bergen - Norway
  www.fagbokforlaget.no

Soon also available:
• *Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia*
  Publisher:
  Reggio Children
TRADITIONAL CHINESE

- Catalogue of the exhibition “The Hundred Languages of Children”
- Tenderness
- The Fountains
- A Journey into the Rights of Children
- The Little Ones of the Silent Movies
- Shoe and Meter
- Children, Spaces, Relations
Publisher:
Kuang Yu Cultural Enterprise Co., Ltd
Taipei - Taiwan
www.kidsandyou.com.tw

SIMPLIFIED CHINESE

- Making Learning Visible
Publisher:
East China Normal University Press
Shanghai - China
www.ecnupress.com.cn

- Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia + Everyday Utopias DVD
- In dialogue with Reggio Emilia
- Everything Has a Shadow Except Ants + Shadow Stories DVD
- The Diary of Laura
- The Hundred Languages of Children (eds. Edwards, Gandini, Forman - 3rd edition)
Soon also available:
- The Hundred Languages in Ministories
- Mosaic of Marks, Words, Material
Publisher:
Nanjing Normal University Press
Nanjing - China
www.njnup.com

- The Hundred Languages of Children (eds. Edwards, Gandini, Forman - 2nd edition)
Publisher:
Psychological Publishing
Taiwan
www.psy.com.tw

Soon also available:
- Theater Curtain
Publisher:
Unity Press
Beijing - China
www.tjpress.com
TRANSLATIONS

KOREAN

• The Fountains
• A Journey into the Rights of Children
• The Little Ones of the Silent Movies
• Shoe and Meter
• Catalogue of the exhibition “The Hundred Languages of Children”
• Everything Has a Shadow Except Ants
• Children, Spaces, Relations

Publisher:
Boyuksa/Dahmsedae
Seoul - Korea
www.boyuksa.co.kr

• Making Learning Visible
• Theater Curtain

Publisher:
YangSeoWon
Pajoo, Kyonggi Province - Korea
www.yswpub.co.kr

• The Hundred Languages of Children (eds. Edwards, Gandini, Forman – 1st edition)

Publisher:
Jung Ming Publishing
Korea • www.jmpub.co.kr

• In dialogue with Reggio Emilia

Publisher:
Hanyang University Press
Korea
https://portal.hanyang.ac.kr/has/chpa.do

Out of print:
• The Future is a Lovely Day

Publisher: Darrm Inc.
Seoul - Korea

JAPANESE

• Catalogue of the exhibition “The Hundred Languages of Children”

Publisher:
Nitto Shoin Honsha Co., Ltd
Tokyo - Japan
www.tg-net.co.jp

• Catalogue of the exhibition “The Wonder of Learning”

Publisher:
Access Co., Ltd
Tokyo - Japan
www.access-company.com

• Children, Spaces, Relations

Publisher:
Gakken
Tokyo - Japan
www.gakken.co.jp

• Everyday Utopias DVD

Publisher:
Watari-um Education Library
Tokyo - Japan
www.watarium.co.jp

• The Hundred Languages of Children (eds. Edwards, Gandini, Forman – 1st edition)

Publisher:
Seori Shobo
Kanagawa - Japan

• Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia

Publisher:
Reggio Children

Soon also available:
• One City, Many Children

Publisher:
Kitaohji Shobo
Kyoto - Japan • www.kitaohji.com

• In dialogue with Reggio Emilia

Publisher:
Minerva Shobo, Ltd
Kyoto - Japan • www.minervashobo.co.jp
RUSSIAN
Coming soon:
• Making Learning Visible
• Children, Spaces, Relations
Publisher:
National Education
Moscow - Russia
www.n-obr.ru

ARABIC
• Making Learning Visible
• The Hundred Languages of Children (eds. Edwards, Gandini, Forman - 2nd edition)
Publisher:
Kuwait Society for the Advancement of Arab Children
Kuwait City - Kuwait
www.ksaac.org.kw

DUTCH
Out of print:
• A Journey into the Rights of Children
• The Hundred Languages of Children (eds. Edwards, Gandini, Forman - 1st edition)
Publisher:
Uitgeverij SWP
Amsterdam, The Netherlands

GREEK
• Indications Preschools and Infant-toddler Centres of the Municipality of Reggio Emilia
Publisher:
Reggio Children

• The Hundred Languages of Children (eds. Edwards, Gandini, Forman - 1st edition)
Publisher:
Patakis Publishers
Athens - Greece
www.patakis.gr
INTERNATIONAL DISTRIBUTORS

USA
NAREA
Roswell, GA
narea@store.reggioalliance.org
www.store.reggioalliance.org

SWEDEN
Reggio Emilia Institutet
Stockholm
info@reggioemilia.se
www.reggioemilia.se

AUSTRALIA
Reggio Emilia Australia Information Exchange
Hawthorn, Victoria
admin@store.reggioaustralia.org.au
www.reggioaustralia.org.au

The Book Garden
Brisbane
www.thebookgarden.com.au

MEXICO
Red Solare Mexico
Merida
admin@redsolare.org
www.redsolare.org

NEW ZEALAND
RE Provocations
Auckland
repauckland@gmail.com
www.reggioemilia.org.nz

Reggio Emilia Aotearoa New Zealand
Auckland
reanztrust@gmail.com
www.reanz.org

IRELAND
Early Childhood Ireland
Dublin
info@store.reggioemilia.org.nz
www.reggioemilia.org.nz

DENMARK
Det Danske Reggio Emilia Netværk
Odense
info@store.reggioemilia.dk
www.reggioemilia.dk

CANADA
Parentbooks
Toronto, Ontario
orders@store.parentbooks.ca
www.parentbooks.ca

SOUTH AFRICA
Africa Reggio Emilia Alliance
Johannesburg
tessa@store.reggio.co.za
www.reggio.co.za

SINGAPORE
Child Educational Co. Pte Ltd
Singapore
jacqpng@store.childed.com.sg

UNITED KINGDOM
SightLines Initiative
Newcastle upon Tyne
info@store.sightlines-initiative.com
www.sightlines-initiative.com
The publications listed in this catalogue are available in the Bookshop at the Loris Malaguzzi International Centre, Reggio Emilia, also for mail orders.

Prices refer to English editions, are updated to September 2018, and may be subject to change. For prices in other languages, and conditions of sale, inquire to:
bookshop@reggiochildren.it

To place an order send an email to:
bookshop@reggiochildren.it

For information about the travelling exhibitions and ateliers:
mostre@reggiochildren.it

Inquiries about rights for translation into other languages:
rights@reggiochildren.it

Books published by Reggio Children are also available in several Italian bookstores.
REGGIO CHILDREN PUBLISHING

CATALOGUE

2018/2019