Preface

International Summer Schools in Reggio aim to be occasions of encounter, dialogue, study, research among people from different contexts, cultures, and from different experiences.

The Preschools and Infant Toddler Centres – Istituzione of the Municipality of Reggio Emilia, Italy have been developing a meaningful educational experience for more than 50 years.

The town of Reggio Emilia has always been committed to invest in early childhood education, strongly believing that investing in education means investing in a better society.

The pedagogical and cultural experience of the municipal infant-toddler centres and preschools, known in the world as the Reggio Emilia Approach, offers itself as an example of an educational experience with an intense vitality, based on research and innovation. At international level the Reggio Emilia Approach is seen as a creative pedagogical project that enhance quality in education.

The aspect of Research for Innovation that characterizes the pedagogical experience of Reggio Emilia has been appreciated locally, nationally and internationally. Its study in depth has encountered the interest of many teachers, pedagogistas, atelieristas, educators, researchers, administrators, artists, architects, students, politicians, policy makers, fundraisers, many people who belong not only to the educational field.

In recent years the experience of municipal infant toddler centres and preschools has developed an innovative project that goes beyond the 0-6 approach and, by involving the primary school as well, aims at a 0-11 curriculum.

It is a political and participated project of the city to deepen the (educational) role of the school in the society.

The Fourth International Summer School has as its main topic the 0-11 curriculum. As part of the Reggio
Emilia Approach, the curriculum is intended as a conceptual framework driving teachers’ work; it is meant as a teaching mediation between the overall objectives, knowledge, and learning processes.

In the experience of infant toddler centres and preschools and primary schools of Reggio Emilia, the structure we act in our everyday life offers a contextual idea of the curriculum, it is understood as a local outcome generated by teachers in relation to the context of the group of children and parents of the school.

*The curriculum, rather than indicating a path, offers the conceptual, technical and organizational tools you ought to have in place to start a journey and to reach the goal.*

(Umberto Margiotta - Professor of Pedagogy - Ca’ Foscari University of Venice)

Therefore, the curriculum is intended as a cultural platform around which we can build comparisons, debates, and discussions with children, teenagers, and parents.

**INFO**


There will be a walking tour of the city on Sunday afternoon.

The program will begin Monday morning at 9:00 am at the Loris Malaguzzi International Center and will end Saturday, June 24 at 10 pm (estimated arrival time from Ligonchio).

*Where:*

Loris Malaguzzi International Center, Municipal Infant Toddler Centres and preschools, primary school, city ateliers in Reggio Emilia and in Ligonchio.

The main contents of The Summer School will be:
- The principles of the educational project - Preschools and Infant-toddler Centers – Istituzione of the Municipality of Reggio Emilia
- 0-11 curriculum
- Spaces, environment and relations
- Daily learning contexts in the infant-toddler centres, preschools and primary schools
FOURTH INTERNATIONAL SUMMER SCHOOL
the places of education and learning
0-11 curriculum

- Making learning visible: observation, interpretation and documentation
- Analysis of research projects
- Parents participation in the life of the school
- The hundred languages of children
- Expressive and cognitive learning
- Exhibitions as a tool for professional development
- The culture of the atelier and the 100 languages, the Atelier: Ray of Light, from Wave to Wave, Living Organism, Digital Landscapes/Bordercrossings, Remida Creative Recycling Centre - visits and workshops
- The cultural project of the Loris Malaguzzi International Center
- The town and the community of Reggio Emilia. The culture of its territory
- Experiences from the World: dialogues and conversations with the participants

The places of education and learning
0-11 curriculum

The programme will be developed through lectures, power point presentations, plenary sessions, workshops, visits to infant-toddler centres and preschools, visit to primary school, hands-on, encounters with teachers, pedagogistas, atelieristas and families working in groups, projection of video clips, analysis of documentation tools.

The programme will be in English (with consecutive translation Italian/English). The participants are expected to have a good knowledge of the language, also in order to facilitate exchanges among them and to support active interactions and communications.

Date: June 18-25, 2017

The individual participation fee for the International Summer School is Euro 2,000 (two-thousand) The fee includes: program fee, materials, interpreters, transportation when required by the program, one day in Ligonchio, six lunches, coffee breaks.

Registrations on line at: www.reggiochildren.it
Places are limited. Registration closes May 18 or until maximum capacity is full.
Learning to learn

Research as an essential dimension of life

Respecting the rights of human beings

Ethics and complexity

Aesthetic and the culture of Atelier

Emotional, ecological and scientific dimension

Idea of contextual and participated curriculum

Right to learning with joy

Quality of learning

Education and/is politics

International relations and pedagogical innovation

“Teaching to live is neither teaching to read, to write, and mathematics, nor teaching the basic knowledge ... it is not even to focus on the quantitative knowledge, nor fostering the specialized education: it is to introduce a basic education that includes the knowledge of knowledge”.

Enseigner à vivre : Manifeste pour changer l’éducation (Teaching to live. Manifesto for a change in education)
Edgar Morin