In many situations, especially when one sets up challenges for them, children show us they know how to walk along the path of understanding. Once children are helped to perceive themselves as authors or inventors, once they are helped to discover the pleasure of inquiry, their motivation and interest explode.  Loris Malaguzzi

November 12-17, 2017

INTERNATIONAL STUDY GROUP
THE REGGIO EMILIA APPROACH TO EDUCATION

The Infant Toddler Centres and Preschools of Reggio Emilia can be considered as a system of relationships between the protagonists of the educational experience and the environment/physical space. They are an open system, flexible and dynamic that welcomes everybody and everything. Therefore, the role and relationship among all the ones that are part of it is at the centre of the action. Which kind of relationships are different among the role of the educators (teachers, atelieristas, pedagogistas) that are part of the Infant Toddler Centres and Preschools?

If we think of a school as an ongoing workshop/laboratory in which children and adults’ research processes are interwoven in a strong way, daily evolving, which kind of meaning do we give to collegiality of the work and to the alliances that determine a sense of common responsibility among all the ones who work and live in the centres?

Reggio Children is promoting for the school year 2017-2018 an International Study Group that has the aim to give a contribution to deepen in the different professional profiles from many different points of view: responsibilities, roles, organization, strategies of work, collegiality, professional development and self professional development, research and projections of the work.

“Education is a right of all, of all children, and as such is a responsibility of the community. Education is an opportunity for the growth and emancipation of the individual and the collective; it is a resource for gaining knowledge and for learning how to live together; it is a meeting place where freedom, democracy and solidarity are practiced and where the value of peace is promoted. Within the plurality of cultural, ideological, political and religious conceptions, education lives by listening, dialogue and participation; it is based on mutual respect, valuing the diversity of identities, competencies and knowledge held by each individual and is therefore qualified as secular and open to exchange and cooperation”

Reference “Indications Preschools and Infant Toddler Centres of the Municipality of Reggio Emilia” published by Reggio Children
November 12-17, 2017

INTERNATIONAL STUDY GROUP
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THE PROGRAMME OF THE WEEK WILL BE DEVELOPED THROUGH:

• Encountering the town of Reggio Emilia, its community and its social, cultural and educational context
• Learning about the identity and aims of the Infant Toddler Centres and Preschools
• Revisiting the principles of the educational project including essential elements of the daily life of the Infant Toddler Centres and Preschools
• Attending presentations by pedagogistas, atelieristas and teachers on the principles of the educational project of the Preschools and Infant-toddler Centres Istituzione of the Municipality of Reggio Emilia
• Analyzing research projects realized inside the Preschools and Infant-toddler Centres
• Visiting the Preschools and Infant Toddler Centres as an example of visible learning
• Visiting the Loris Malaguzzi International Centre and the Documentation and Educational Research Centre
• Participating in working groups and discussions groups

INDIVIDUAL PARTICIPATION FEE:
Euro 1300 (5 buffet lunches at Pause “Atelier of tastes” included). Accommodation and travel expenses are not included in the fee.

WHEN:
November 12-17, 2017.

WHO:
The seminar is addressed to English-speaking participants, working in the field of education. The language will be English/Italian with consecutive translation.

WHERE:
The Loris Malaguzzi International Centre will be the venue for the study week. Bus transfers when required by the program are organized.

DEADLINE FOR REGISTRATION:
The deadline for registrations is October 16, 2017. Registrations will be confirmed by Reggio Children. The confirmation letter will include payment details. Spaces are limited and registrations will be processed according to date of arrival.

FOR FURTHER INFORMATION
Please contact: novemberinternational@reggiochildren.it or visit www.reggiochildren.it

Here we have children and adults who are looking for the pleasure of playing, working, talking, thinking, and inventing things together. They are engaged in learning how the existence and relationships of things and people can be sought out, improved upon, and enjoyed in friendship. Our task is to help children communicate with the world using all their potential, strengths, and languages...

Loris Malaguzzi from the catalogue of the exhibition “The Hundred Languages of Children”