

# Saameh Solaimani, Ed.M.

Early Childhood Development

Senior Consultant | Professor | Researcher | Advocate

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websites:

[www.saamehsolaimani.com](http://www.saamehsolaimani.com)

[www.ourchildrenscenter.org](http://www.ourchildrenscenter.org)

## CONSULTING | COACHING | LECTURING | PROFESSIONAL DEVELOPMENT | CURRICULUM DEVELOPMENT | PROGRAM DEVELOPMENT | GRANT MANAGEMENT

### United Nations Educational, Scientific, and Cultural Organization UNESCO- International Bureau of Education

International

2020-Present

- Senior Consultant, Early Childhood Development
  - “Holistic ECCE Curriculum Framework”
  - “Handbook for Preschool Teachers in Lao PDR”

### University of Massachusetts Boston

Boston, MA

2015-Present

- Faculty, Department of Curriculum and Instruction
  - EDCU 406 Sociocultural Perspectives in Education: Building School, Family & Community Relationships
  - ECHD 290 Internship in Early Education and Care I
  - ECHD 422 Observing, Documenting & Assessing in Early Childhood
  - ECHD 430 Technology for Young Children
  - ECHD 435 Family Systems, Support, and Engagement
  - ECHD 493 Internship in Early Education and Care II
  - ECHD 601 (Graduate Level Course) Foundational Understandings of Early Childhood/Early Intervention and Special Education

### UMass Boston Institute for Early Education Leadership and Innovation

Boston, MA

May 2020

- *Professional Development Workshop Series: “Teacher as Researcher and Advocate | Observation, Documentation and Children’s Rights”*

## EDUCATION

### Harvard University

*Master’s in Education (Ed.M.)*

Human Development & Psychology

Cambridge, MA

2010-2011

### University of California

#### San Diego

*Bachelor’s of Arts (B.A.)*

Psychology

San Diego, CA

2001-2006

## LANGUAGES

English

Farsi

Spanish

## PROJECTS

Our Children’s Center

[www.ourchildrenscenter.org](http://www.ourchildrenscenter.org)

## **University of California Santa Barbara**

Santa Barbara, CA

2019-Present

- Family Support Coordinator & Grant Manager
  - Management and administration of US Department of Education Grant, CCAMPIS (Child Care Access Means Parents in School), providing ongoing and targeted support to low-income student families
  
- Documentation Specialist
  - Lead and support school in documentation of teaching practice and children's work to promote:
    - authentic assessment process to ensure holistic view of children's development emergent curriculum, project approach, and a deeper understanding of learning processes and how to best support healthy development communication, engagement, understanding and collaboration throughout the school, university, and the larger community collaboration with international early childhood educators
  - Lead, organize, and support school-wide NAEYC re-accreditation process

## **Lesley University**

Cambridge, MA

2016-2019

- Faculty, Department of Psychology
  - CPSYC 2402 Child Homelessness

## **Eliot-Pearson Children's School | Tufts University Department of Child Study and Human Development**

Medford, MA

2013-2019

- Documentation Specialist
  - Creation and administration of Eliot Pearson Children's School Documentation Website
  - Lead, organize, and support school-wide NAEYC re-accreditation process
  
- Teacher Coach & Professional Development Specialist
  - Coaching lead teachers and student teachers
  - Support teachers in curriculum development & documentation

- Coaching around intentional planning of environment and curriculum
- Planning and implementation of professional development for all school staff
- Presentations for International Educators/Directors/Scholars

**Aspire Institute | Boston University Wheelock College of Education & Human Development**

Boston, MA

2012 – 2013

- Early Childhood Education Fellow
  - Curriculum Development Specialist
  - QRIS, CLASS, ECERS, Teaching Strategies GOLD, ASQ, Work Sampling System
  - Professional Development Teacher Trainer
  - Assessment Coordinator
  - Visual Communication Specialist

**Orfalea Children’s Center | University of California, Santa Barbara**

Santa Barbara, CA

2007 - 2010

**RESEARCH & CLINICAL**

**Center on the Developing Child | Harvard University**

Cambridge, MA

2011

- Researcher “Un Buen Comienzo”

**Human Rights Education Associates | Harvard University**

Cambridge, MA

2011

**Project Zero | Harvard University**

Cambridge, MA

2010 - 2012

- Research & Documentation
  - "Making Learning Visible"

**Psychology Department | University of California San Diego**

San Diego, CA

2004 – 2005

- Language and Cognition Lab

## INTERNATIONAL CONFERENCE PRESENTATIONS

### **Maximising Developmental Gains Through Play in Early Years: Current Perspectives and Practices**

*Pristina, Kosovo*

*December 2021*

- *“Observation and Documentation of Play in the Early Years: Teacher as Researcher and Advocate of Play for Healthy Outcomes”*

### **Quality of Pre-University Education in Kosovo and Development Trends**

*Pristina, Kosovo*

*December 2020*

- *“Teacher as Researcher and Advocate | Observation, Documentation and Children’s Rights”*

### **China Early Childhood Education Conference (CECEC)**

*Hangzhou, China*

*November 2018*

- *“Documentation of Young Children”*
- *“Authentic Assessment Practices”*